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BNS-205(A&B)

**POST BASIC BACHELOR OF
SCIENCE (NURSING)**

[B. Sc. (N) (PB)]

Term-End Examination

June, 2026

BNS-205 : BEHAVIOURAL SCIENCES

BNS-205(A) : SOCIOLOGY

**BNS-205(B) : GENERAL PSYCHOLOGY AND
EDUCATIONAL PSYCHOLOGY**

Time : 3 Hours

Maximum Marks : 70

Instructions :

Behavioural Sciences course comprises of the following two parts :

PART-A : Sociology – 35 Marks

PART-B : General Psychology and

Educational Psychology – 35 Marks

Students appearing for Behavioural Sciences course examination should follow the relevant instructions given ahead :

The students should answer the questions of both the parts in separate answer sheets provided. On the top of each answer sheet, the student enter the Enrolment No., Course Code, Course Title and Parts.

BNS-205(A)**POST BASIC B. SC. (NURSING)****[B. SC. (N) PB]****Term-End Examination****June, 2026****BNS-205(A) : BEHAVIOURAL****SCIENCES : SOCIOLOGY (PART-A)***Time : 1½ Hours**Maximum Marks : 35*

Note : (i) *Attempt all questions.*(ii) *Word limit for attempting questions :**5 marks : 150–200 words.**10 marks : 350–400 words.*

1. (a) Explain distinctive features of family. 5

(b) Discuss the stresses faced by most of
the women. 5

2. Write in *two* to *three* lines about the following : 5×2=10

- (a) Society
- (b) Social Structure
- (c) Slavery
- (d) Mores
- (e) Class System

3. Write short notes on any *three* of the following : 3×5=15

- (a) Community participation in health care
- (b) Holistic view of human health
- (c) Sociological view of illness
- (d) Cultural practices influencing health

BNS-205(B)**POST BASIC B. SC. (NURSING)****[B. SC. (N) PB]****Term-End Examination****June, 2026****BNS-205(B) : BEHAVIOURAL
SCIENCES : GENERAL PSYCHOLOGY AND
EDUCATIONAL PSYCHOLOGY (PART-B)***Time : 1½ Hours**Maximum Marks : 35*

Note : Attempt *all* questions. Support your answer with example from Nursing. Follow the word limit :

1-2 marks : 20-40 words; 3-4 marks : 50-90 words; 5-6 marks : 100-200 words; 7-10 marks : 300-800 words.

1. (a) Explain “adolescence” as a transition period from childhood to adulthood. 4
- (b) Describe nurse’s role in sickness during development stages. 3

2. (a) Explain the meaning of frustration. 1
(b) Discuss the sources of frustration. 4
3. Explain the importance of psychology in nursing. 5
4. Explain the meaning of the following :
5×2=10
- (a) Attitudes
(b) Punishment
(c) Cognitive Learning
(d) Individual Differences
(e) Educational Psychology
5. (a) Discuss the ways/tips for making “learning” effective. 5
(b) Explain the significance of “learning” for nursing personnel. 3

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